



List of Educational Programs: Pedagogy and Psychology

Forms of Training: distance/online/on-site-distance
Language of Training: Russian
English accompanied by an Interpreter (on request)

№ пп	Set Number	Title of the Program	Educational Program	Brief Description	Target Audience	Training Period	Cost USD
1.	1.1.01	Mediation: a Basic Course for Non-Professional Mediators	Professional courses	By the end of the course you will learn: the system, principles and advantages of alternative dispute resolution; the structure of communication, patterns and techniques of effective communication; concept, causes, structure and dynamics of the conflict; concept and types of negotiations; basic models, principles, stages and rules of mediation, structure of a mediation session; requirements for the form and content, legal significance and legal consequences of a mediation agreement; the basics of pedagogical conflict management, the peculiarities of the creation and functioning of organizational structures (Mediation Services); to diagnose a conflict, identify the advantages and disadvantages of mediation in relation to a specific dispute; to prepare for negotiations; to make contact and maintain effective communication; to organize and carry out the mediation procedure; to use digital technologies in organizing a mediation session; to conduct online mediation.	Teachers, vocational training instructors. Youth and adults. Heads of the educational organizations.	From 2 weeks	500
2.	1.1.02	Features of the Design of the Blended Learning Educational Media Environment	Professional courses	By the end of the course you will learn: to organize blended learning; the use of media in the educational process; development and design of content for blended learning; creating and using a teacher blog in blended learning; enhancing the cognitive activity of students using blogs and social networks.	Teachers, vocational training instructors. Heads of the educational organizations.	From 1 day	80

3.	1.1.03	Support of Orphans in Vocational Educational Institutions	Professional courses	By the end of the course you will learn: to apply basic scientific and theoretical knowledge, to solve theoretical and practical problems in order to support orphans; to develop and evaluate the effectiveness of the program for supporting orphans in a vocational educational institution for the academic year; to diagnose the personality traits of orphans; to develop creative thinking skills in orphans; to apply techniques of increasing the educational motivation of orphans, creating a situation of success in the classroom and extracurricular activities; the skills of using various forms and methods of work for social adaptation and successful integration of orphans within the community.	Heads of the educational organizations. Teachers, vocational training instructors. Pedagogical personnel providing support for orphans.	From 2 weeks	170
4.	1.2.01	Distance Learning Information Technologies	Retraining	By the end of the course you will learn: to organize e-learning using distance learning technologies; to realize the possibilities of providing a barrier-free educational environment with ICT means for the successful integration of persons with special developmental needs into the modern information society. Acquisition of the program will allow you to work in institutions of secondary vocational education and training, higher education, additional professional education for adults; effectively build a career; to be competitive in the labor market in the context of digitalization of education.	Teachers, vocational training instructors. Youth and adults. Heads of the educational organizations.	From 1 year	510
5.	1.3.01	Psychological and Pedagogical Support of the Educational Process in the Context of Inclusion	Advanced training	By the end of the course you will learn: to apply knowledge about inclusion in the educational process; to develop educational and program documentation and use it in the educational process, taking into account special nature of teaching people with special developmental needs; to apply teaching methods in accordance with the psychological characteristics of persons with special developmental needs; to create special conditions for obtaining vocational and secondary specialized education by persons with special developmental needs; to participate in psychological and pedagogical support of students with special developmental needs, to develop psychological programs for supporting persons with special developmental needs in vocational educational institutions; to carry out educational work in the implementation of inclusive education in vocational education institutions.	Heads of the educational organizations Teachers, vocational training instructors	From 2 weeks	110
6.	1.3.02	Improving the Content and	Advanced training	As a result of training you will learn: tasks and experience of advanced training; experience of the Republic of Belarus	Teachers, vocational training instructors.	From 1 week	110

		Methods of Vocational Training Based on WorldSkills International Standards		in organizing WorldSkills competitions; process of updating the content of vocational educational programs; system of independent assessment of qualifications in Belarus; principles of work of competence centers, acting as education providers in advanced training; the system of assessing WorldSkills competitions; principles of the creation of educational environment for the development of key competencies of personnel; stages of preparation of competitors for international competitions.	Heads of the educational organizations.		
7.	1.3.04	Soft Skills: Development of Students Supra-professional Competencies	Advanced training	Based on the learning results, you will be able to: design the educational process, taking into account the development of students supra-professional competencies; to use pedagogical technologies for the expansion of digital competence of students in classrooms; to apply modern teaching methods aimed at the creation of social, personal competence and the ability to learn; to use in the educational process methods of forming mathematical literacy and citizenship; to develop and apply means of assessing the level of formation of the supra-professional competencies of students.	Heads of the educational organizations Teachers, vocational training instructors.	From 1 week	170
8.	1.3.05	Innovative Technologies for Resolving Pedagogical Conflicts. Mediation.	Advanced training	While studying the educational program, you will learn: the system, principles and advantages of alternative dispute resolution; the structure of communication, patterns and techniques of effective communication; concept, causes, structure and dynamics of the conflict; concept and types of negotiations; basic models, principles, stages and rules of mediation, structure of a mediation session; requirements for the form and content, legal significance and legal consequences of a mediation agreement; know the basics of pedagogical conflict management, the peculiarities of the creation and functioning of organizational structures (Mediation Services). You will also be able to: diagnose a conflict, identify the advantages and disadvantages of mediation in relation to a specific dispute; get prepared for negotiations; make contacts and maintain effective communication; organize and carry out the mediation procedure; use digital technologies in organizing a mediation session; conduct online mediation.	Teachers, vocational training instructors. Youth and adults. Heads of the educational organizations.	From 1 week	170
9.	1.3.09	Innovative Technologies in Education	Advanced training	After the educational program completion, you will be able to: design training sessions / industrial training based on Bloom's taxonomy; make a reasonable choice of effective	Heads of the educational organizations.	From 1 week	170

				<p>methods and means of teaching in accordance with the goals of learning, individual typological characteristics of students; integrate innovative pedagogical technologies into the educational process (TRIZ technologies, STEAM technologies, blended learning technologies, inverted classroom, VR / AR technologies, case technologies, educational quests, and others); create an effective digital educational environment in the implementation of the educational program; apply interactive educational technologies to develop supra-professional competencies of students. Practical training in the Centers of Excellence (in the field of energy efficiency, construction, car service, mechanical engineering, mechatronics / optional) is aimed at digitization of the industry technologies in accordance with the chosen focus area.</p>	Teachers, vocational training instructors.		
10.	1.3.11	Organizational and Informative Support of Students Professional Self-determination	Advanced training	<p>After the educational program completion, you will be able to: develop programs of pedagogical support for professional self-determination, personal and professional development of students; carry out professional diagnostics of students (standardized, projective methods, situational analysis, professional tests, etc.), including the appliance of digital software solutions; adapt testing / questioning programs for different age categories of students and adults; develop adaptation programs for freshmen (professional and pedagogical, socio-psychological adaptation); to promote the educational institution within the Internet; to provide professional advice to students on their self-determination in the profession; apply technologies of individual and team coaching of students and adults.</p>	<p>Heads of the educational organizations.</p> <p>Teachers, vocational training instructors.</p>	Fom 1 week	170
11.	1.3.12	The Main Approaches to the Prevention and Correction of Suicidal Behavior of the Youth	Advanced training	<p>After the educational program completion, you will be able to: classify suicidal behavior and its motives; diagnose suicidal and self-destructive behavior and assess suicidal risks, identify persons at risk; establish reasons for deviating personality behavior, the reasons for the crisis in which the child (adolescent) finds himself, the reasons for the social disadvantage of the family, to study the personal characteristics and social conditions of children life, the family and the social environment, to identify positive and negative influences on the child (adolescent), and also various kinds of problems in personality development and</p>	<p>Heads of the educational organizations.</p> <p>Teachers, vocational training instructors.</p>	From 1 week	170

				interpersonal relationships); communicate with students at risk of suicidal behavior; organize assistance in identifying the risk of suicide; carry out preventive and psychological intervention work with suicides during a period of psychological crisis; apply methods that reduce the level of aggressiveness, negative emotional, traumatic experiences; to work with the family of the suicide.			
12.	1.3.13	Fundamentals of Pedagogical Design in Vocational Training	Advanced training	After the educational program completion, you will be able to: distinguish between optimization and innovative educational systems; to design research and educational products in the logic of level goal-setting; distinguish between information and instrumental resources of the educational environment; design educational activities based on cognitive technologies and the method of intelligence - maps; design a real and eventual educational product; carry out the design (instructional design) of training courses, taking into account the pedagogical and psychological conditions.	Heads of the educational organizations. Teachers, vocational training instructors.	From 1 week	170
13.	1.3.06	Electronic Means of Communication and Knowledge Assessment	Advanced training	After the educational program completion, you will be competent in: developing tests and test interactive tasks using the application packages "MyTest", "Airen", "Master-test.net"; development of tests and test interactive tasks using online services Wordwall.net, Learningapps.org, Learnis.ru, Google Forms, etc .; using online "boards" Trello, MIRO, etc. to organize effective interaction of students in the educational process; organization of interaction in the context of distance learning and the sharing of electronic documents and training aids in a distance course; using the Mentimeter tool for instant surveys and feedback in the context of the educational process.	Teachers, vocational training instructors.	From 2 weeks	200
14.	1.3.07	Information Visualization Technologies: Digital Tools and Services for Effective Learning	Advanced training	After the educational program completion, you will be competent in: creating teaching tools and assessing knowledge using basic software and online services; using MS Office tools for effective presentation of information; using online services Prezi, bubbl.us, MindMeinster, Mindomo, Mindjet Mindmanager, Canva.com, etc. to visualize information; creating tests and test interactive tasks using online services Wordwall.net, Learningapps.org, Learnis.ru, Google Forms, etc .; using online "boards" Trello, MIRO, etc. to organize effective interaction of students in the educational process; using the Mentimeter for instant surveys	Teachers, vocational training instructors.	From 2 weeks	200

				and feedback in an educational setting.			
15.	1.3.10	The Appliance of Interactive, Multimedia and Cloud Technologies in the Educational Process	Advanced training	After the educational program completion, you will be able to: develop and implement scripts for lessons using Internet technologies; design and create online documents; develop and implement scripts for lessons using multimedia technologies; create teaching materials for lessons using an interactive whiteboard; communicate with colleagues and students via online technologies. The content of the program is structured in accordance with the modern possibilities of using active, multimedia and cloud technologies in the educational process. In the learning process, there are different methods of forming competencies, based on the interaction of students and their involvement in the educational process, one of the main methods used in the implementation of the educational program is the project method.	Organization/ enterprise personnel. Teachers, vocational training instructors.	From 2 weeks	170
16.	1.4.01	International mediation. A New Look	Apprenticeship	Participation in the internship will allow you to: apply innovative technologies in the field of mediation, digital solutions used by mediators; get acquainted with successful practices and complex cases from the best mediators in the world; apply the techniques of creating emotional intelligence in a mediator (prevention of burnout, professional deformations of mediators); master technologies, including digital/ promotion of media services.	Youth and adults. Organization / enterprise personnel.	From 1 week	30
17.	1.6.01	Theory and Methodology of Vocational Education	Postgraduate Program	Persons with higher education and teaching experience of at least 2 years can study in graduate school. After the completion of the training, you will be graduated as a researcher in the pedagogical sciences area.	Heads of educational organizations. Teachers, vocational training instructors.	From 1 year	5300
18.	1.6.02	Pedagogical Psychology	Postgraduate Program	Persons with higher education and teaching experience of at least 2 years can study in graduate school. After the completion of the training, you will be graduated as a researcher in the pedagogical sciences area.	Heads of educational organizations. Teachers, vocational training instructors.	From 1 year	5300